

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£22,300
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 22,310		Date Updated: 22nd April 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with sports leaders programme from previous academic year to 'to further develop 'active' playtimes at break and lunchtimes in order to increase physical activity and engagement. Target pupils who fall below the minimum recommended requirement for weekly exercise by engaging them in regular physical activity.	Carry out pupil well being and physical activity survey to identify pupils who don't participate in regular sporting activity Zoning of playground areas during break times will facilitate more purposeful opportunities for pupils to engage in physical activity Y5 & Y6 Sport Leader training Appropriate playground equipment/sports opportunities through games	£3750 for sports coach to train playground leaders and sports ambassadors and provide activities for those less active children £300 spent on playground equipment	An increase in the number of children who are physically active every day. Pupils continue to enjoy and be engaged in physical activity every day. The success of the playground leaders and sports ambassadors has encouraged an increase of children in Year 4 & 5 wanting to be involved in playground leaders programmes. An increase from 73%- 81% of all KS2 pupils participating in physical activity every day (Kobocca Survey)	-Continue to offer playground leaders and sports ambassador programmes throughout the school. -Continue to monitor physical activity throughout the school via surveys. -Promote daily mile initiative throughout the school -Create intrahouse competition within school Launch early morning club targeting less active pupils in the school	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>After school clubs and inter-school competitions to raise the standard of sport across the school and thus raising the profile of the school.</p> <p>Impact of enrichment activities on developing wider skills and attitudes that will improve pupil attitudes towards learning i.e. collaboration, risk taking, perseverance</p> <p>Continue to go to as many interschool sports as possible, including sports that pupils may not play outside of school and inclusion sports/events.</p>	<p>Offer alternative activities through our 'sports week' including BMX riding, Archer, Street Dance, Martial Arts.</p> <p>Continue to offer a variety of extracurricular sports clubs with links towards selection for inter-school competitions or festivals.</p> <p>Ensure cover is in place to allow sports coaches and staff to go to competitions and raise the profile across the school and across the borough.</p>	£3750 for a sports coach to manage and take children to competitions	<p>All children will have the opportunity to engage in competitive sports, school competitions and interschool competitions within our local community. This will be measured through pupil survey.</p> <p>Staff will be trained in how to promote PESSPPA within the classroom</p>	<p>(With allocated funding) continue to offer 'sports week' workshops</p> <p>Use pupil voice to find out clubs in which pupils wish to participate in</p> <p>Participate in more SEND festivals to increase participation numbers</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Improve staff confidence to provide the PE curriculum and know how to develop children's core skills from the early years right up to year 6</p> <p>Mentoring and coaching for PE subject lead in order to provide solid subject leadership</p>	<p>PE lead to provide training opportunities for staff on complete pe (resource)</p> <p>PE lead to provide regular staff insets on schemes of work</p> <p>PE lead to regularly attend subject leaders meetings to upskill themselves on knowledge on how to improve PE and sport across the school.</p>	<p>£210 for Complete PE resource</p>	<p>PE lessons have been better planned this year and delivered to a good standard</p> <p>Children enjoy PE and are beginning to make good progress in skills development.</p> <p>Staff feel more confident and competent in their delivery of PE.</p>	<p>-Continue to identify areas of development for teachers so they can receive regular CPD.</p> <p>-Provide general staff insets to provide updates on PE provisions</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
35%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Access to extra-curricular clubs – deliver a range of extra curricular sports clubs in school including multi-sports, football, gymnastics, netball etc. throughout the year which can be offered free of charge to</p> <p>Launch new Athletics and Running clubs with the focus of entering new athletics competitions</p> <p>Additional achievements: -School Games Gold Mark</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including multi skills, tennis, football, boxercise, gymnastics, athletics, running, netball running are all on offer to children weekly.</p> <p>Taster sessions for activities such as fencing, dance, archery and scooter take place to ensure children know where they can participate in activity outside of school. Take part in BPSS festivals and development days.</p>	<p>£2088 towards alternative sport workshops.</p> <p>£3750 on sports coaches to assist and lead clubs</p> <p>£1918 on sportshall and general athletics equipment</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>Pupils in Year 4 enjoyed our tennis club they wished to create a new tennis club in year 5 (pupil voice)</p> <p>The children enjoy and engage in lots of physical activity at festivals, tournaments and competition</p> <p>Children have and increased awareness of different activities outside of school.</p>	<p>-Use pupil voice to identify clubs in which pupils wish to participate.</p> <p>-Continue to offer alternative sporting activities through our sports week</p> <p>- Continual achievement of Gold Status in the school Games mark scheme.</p> <p>-Identify 'less active' pupils to be engaged in extra curricular physical activity.</p> <p>-Target an increase of female</p>

	Purchase of athletics equipment to help with the launch of athletics club		<p>All pupils are given the opportunity to participate in a range of sports activities</p> <p>Whole school participation in achieving gold in the school games mark</p>	participation across all clubs
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in sporting competitions and festivals accessible to all children.	<p>Continue membership of the Barnet School Sports Partnership which in turn offers a range of sporting competitions and festivals.</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p> <p>Target more events/festivals to participate in including sportshall athletics, multi-sport festivals etc.</p>	<p>£1300 for BPSS membership which allows our school to participate in sport festivals</p> <p>£750 for transportation to events</p> <p>£3750 for sports coach to take groups to sporting events</p>	<p>The skill level of children continues to develop by allowing them to apply what has been taught in both PE lessons and clubs into a competitive context.</p> <p>All children have the opportunity to compete at intra competitions (through extra curricular clubs) in preparation for inter competitions.</p> <p>131 pupils across the school participated in external sporting competitions or festivals</p>	<p>Create intra house sporting events to increase participation within school.</p> <p>Target new competitions including Boccia, New Age Kurling</p>
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Signed off by

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Supported by:



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Subject Leader:	Nick McKellow
Date:	14/7/23
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