



Reception Curriculum Overview 2025/26



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal Social Emotional Development (PSED)	Being in My World Celebrating Differences		Dreams and Goals Healthy Me		Relationships Changing Me	
Physical Development (PD)	<u>Gross motor</u> skills provide the foundation for developing healthy bodies and social and emotional well-being. <u>Fine motor</u> control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.					
	Running	Jumping	Hands 1	Feet 1	Hands 2	
Literacy	Hearing initial sounds, blend and segment cvc words, mark making and writing some letters, retelling stories		Read common exception words, read simple sentences, match all of set 1 and some set 2 sounds to their graphemes, Sequencing stories, make predictions, form recognisable letters		Say a sound for all letters of the alphabet and 10 digraphs, read words with phonic knowledge sound blending, write simple phrases and sentences that can be read by others, retell narratives in own words	
	<u>Text:</u> Goldilocks and the three Bears How do you feel? Super Duper You	<u>Text:</u> Little Glow Stickman The Little Red Hen	<u>Text:</u> Poles Apart The Emperors Egg The Three Little Pigs	<u>Text:</u> The Ugly Five Farmer Duck The Ugly Duckling	<u>Text:</u> The Nature Trail Luna Loves Gardening Jack and the Beanstalk	<u>Text:</u> The Boy who Sailed the World Martha Maps It Out The Three Billy Goats Gruff
Numeracy	Match, Sort and Compare Talk about measure and patterns	It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3-D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Visualise, build and map Maths connections
Understanding the World (UW)	<i>Ourselves</i> <i>My family, my friends, my home, people who help me</i>	<i>Let's Celebrate</i> <i>Festivals, around the world, religions and traditions</i>	<i>Poles Apart</i> <i>Polar exploration, using our senses, Winter and Seasonal changes</i>	<i>Amazing Animals</i> <i>Imagination, storytelling, fairy tales, different environments</i>	<i>Into the Woods</i> <i>Minibeasts, insects, habitats, life cycles, growing)</i>	<i>Let's Set Sail</i> <i>(Adventures, travelling in different ways, transportation</i>
Expressive Art and Design (EAD)	Self Portraits Making bread Christmas Craft <u>Nursery Rhymes:</u> If your happy and you know it Head Shoulders Knees and Toes Five Sense Song Miss Polly Had a Dolly Wind the Bobbin Up		<u>Artist study:</u> Giuseppe Arcimboldo Klimt – Flowers in the Garden Making pancakes and sandwiches <u>Nursery Rhymes:</u> Old McDonald Had a Farm 10 Fat sausages 5 Little Ducks One Finger One Thumb Keep Moving 10 Green Bottles		<u>Artist Study:</u> Seurat/Aboriginal Art/Kusama Miro/Calder Making Fruit Jelly and vegetable puffs <u>Nursery Rhymes:</u> 5 Little Speckled Frogs Row Row Row your boat The Wheels on the Bus Incy Wincy Spider A Sailor Went to Sea	
Culture Capital	Dentist and Hand Hygiene Visit Oak Hill Park Trip Christmas Show		Parent Storytellers Theatre Trip Ducklings		Caterpillars Beach Day End of Reception Show	