

May 2026

Well-being



Year 6 - Well-being lessons

Navigating Friendships, Boundaries and Respect

This half term, year 6 have been exploring the important topics of boundaries, consent, respectful relationships and sexual harassment through our well-being curriculum. The children approached these discussions with maturity, thoughtfulness and honesty, showing a real willingness to reflect on how they treat others and how they wish to be treated themselves.

A key focus of our learning has been understanding how healthy friendships work and that sometimes friendships can become complicated as children grow older and social groups change. Through class conversations, role play and real-life scenarios, children have been learning how to manage disagreements respectfully, communicate clearly and recognise when someone may be feeling uncomfortable or left out.

The children explored the idea that everyone has different personal boundaries and that these boundaries should always be respected. They learnt that consent is not only about saying "yes" or "no", but also about listening carefully to others, and understanding that people are allowed to change their minds. Many children were able to link this learning directly to everyday situations both in and out of school.

An important part of the learning involved recognising behaviours that are inappropriate, unkind or make others feel unsafe. In an age-appropriate way, children discussed what sexual harassment can look like, including unwanted comments, teasing, touching or online behaviour. The children showed excellent maturity in recognising the difference between playful behaviour and behaviour that crosses a line or causes harm.

We have been particularly impressed with the empathy pupils have shown towards one another during these lessons. Many children reflected on how understanding boundaries and respectful communication can help them build stronger friendships, feel more confident speaking up and support others more thoughtfully.

Me and my friends sat down and had a chat about our boundaries as we had been having friendship problems. We listened carefully to fully empathise with each other. Afterwards we worked really hard to respect each others boundaries. We also understand why consent and boundaries are very important.
Ronak and Rafaella

As year 6 pupils prepare for the transition to secondary school, these discussions are helping them develop the confidence and awareness needed to navigate new friendships and social situations safely and respectfully.



We encourage families to continue these conversations at home by talking openly about kindness, respect, friendships and speaking up when something does not feel right. As always, children are reminded that they can talk to trusted adults at school or at home if they have any worries or questions.

friendship





FOREST SCHOOL



Reception – Exploring Spring

Over the past few weeks, Reception have been busy exploring the signs of spring during our Forest School sessions.

The children loved going on a minibeast hunt, searching carefully under logs, leaves and stones to discover worms, beetles and tiny crawling creatures.

They also enjoyed making tree and leaf rubbings, using crayons to reveal the textures and patterns hidden in bark and foliage.

More recently, the children have been practising their fine-motor skills through simple nature weaving, threading grasses, twigs and petals to create beautiful spring-inspired pieces.

These activities have helped the children develop curiosity, observation skills and a deeper connection with the natural world as the season begins to change.



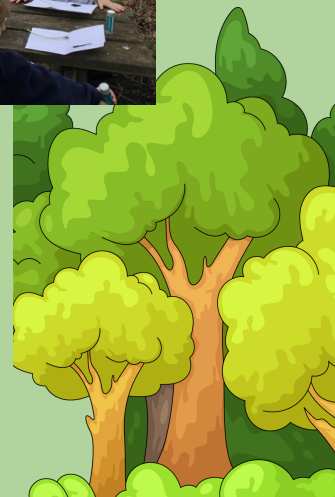
Year 1 – Discovering Nature Through the Senses

Year 1 have been busy exploring the outdoors through careful observation and hands-on investigation. The children loved cloud spotting, lying back to watch the sky and describe the shapes and movements they could see.

They also created detailed leaf and bark rubbings, noticing the different patterns and textures found on trees around our site.

One of their favourite challenges was collecting natural items and sorting them by properties such as rough, smooth, long, tiny and more.

These activities have helped the children develop rich vocabulary, early scientific thinking and a deeper appreciation of the natural world.



The Ducklings



This half term has been an exciting one on Ridgeway Ave as we welcomed five duckling eggs.

The children watched with fascination as the eggs began to crack and the ducklings slowly hatched.



The children took great care in helping to look after them – feeding them, keeping them warm and even having the chance to hold the ducklings gently in their hands.

It was a wonderful opportunity for the children to learn about life cycles, responsibility and showing kindness to living things. At the end of their stay, the ducklings travelled to their new home on the farm, where they will continue to grow and thrive.

