



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> -New equipment purchased to incentivised new clubs and new competitions for pupils at the school to participate in. In particular athletics and running events. -Sports coach hired to provide extracurricular activities across the school -Continuation of Playground Leaders -Introduction of pupil voice to provide feedback and ideas on how sport should be conducted throughout the school. -Targeting less active pupils to participate in physical activity 	<ul style="list-style-type: none"> -Better PE engagement from those less active children due to the extracurricular activities - Increased participation in competitive events and extracurricular clubs - Pupils are enjoying the changes made - Increase in the number of children active at lunchtimes 	<p>The introduction of both the running and athletics club led to success in these events, which in turn increased awareness and participation in the clubs mentioned.</p> <p>With the introduction of pupil voice and interventions for those less active children, this has improved the positive aspect on both PE and sport throughout the school.</p> <p>The activities and actions implemented also resulted in the school achieving 'gold' status in the school games mark.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sustain and Increase participation numbers across the school in particular targeting SEND children and pupils who are not as confident in participating in physical activity.</p> <p>This will be through ‘change for life’ clubs, lunchtime activities and participating in competitions including Boccia, New Age Kurling.</p>	<p>Teaching Staff- Will lead the activity</p> <p>Pupils- As they will be taking part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>68.5% of all pupils are occupied in physical activity before or after school and during lunchtime (Pupil Survey, July 2024) This is an increase from 65% in July 2023.</p> <p>Continue to provide opportunities for the forthcoming year.</p>	<p>£600 for Boccia and New Age Kurling equipment</p>
<p>Continue to provide a variety of extra-curricular activities including launching new clubs through our pupil voice including year 5 & 6, tennis, year 3 & 4 girls’ football, tag rugby, basketball and hockey.</p> <p>Target pupils who are pupil premium to participate in clubs.</p>	<p>Pupils- As they will be taking part.</p> <p>External Coaches & teaching staff- who will be leading the session.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p>	<p>Pupils have had a positive experience of all the new clubs launched with some of our pupils wanting to join clubs outside of school (pupil voice and external club links)</p> <p>Continue to offer a wide range of clubs for the forthcoming academic year.</p>	<p>£13500 spent on coaches and staff to run clubs</p>

		offered to all pupils.	Based on 2022-23 figures 66% of all pupils were participating in clubs across the school. As of July 2024, 73% of pupils have participated in one or more sports clubs across the school.	
Continue to upskill and develop teachers' subject knowledge and pedagogical approach to delivering high quality PE Lessons. This will be done through CPD, staff insets and purchasing of online PE resources including complete PE.	Pupils will benefit from high quality PE lesson physically, cognitively and emotionally. Teachers & Other Staff- Being more confident to deliver PE.	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils.	Staff more confident of teaching PE across the curriculum. Pupil voice data in July 2023 showed that 78% of pupils felt that PE is always fun. More games/competitions in lessons occur that children can compete it. Continue to monitor the quality of PE throughout the school through observations, staff surveys and pupil voice.	£1000 spent on Complete PE resource.
Continue to enter a wide range of competitions and consider entering new competitions including Boccia and New Age Kurling. To guarantee that all children can participate in	Pupils will have an increased opportunity to represent the school in competitive sport.	Key indicator 5: Increased participation in competitive sport. Key indicator 1: The profile of PE and sport is raised across the school as a tool for whole school improvement.	By providing funding for coaches to take pupils to events and entering new competitions (including Boccia and Dodgeball) this increased the number of pupils participating in level 2 competitions from 131 to 143	£1100 on transport

<p>competitive sports without any obstacles</p> <p>Transportation to be provided for all events where necessary</p>			<p>pupils.</p> <p>The majority of pupils had a positive experience from all the events they participated.</p> <p>The school had many successes including winning the Boys football league and winning the annual athletics championship. By promoting these successes this will increase pupils desire to attend clubs in the forthcoming years</p> <p>Continue to enter level 2 competitions across a range of competitions and increase level 1 competition across the school</p>	
---	--	--	---	--

<p>Continue to offer alternative activities through our 'sports week' including BMX riding, Archery, Street Dance, Martial Arts and Tri-golf to develop wider skills and improve pupil attitudes towards learning i.e. collaboration, risk taking, perseverance.</p>	<p>Pupils develop wider skills and improve pupil attitudes towards learning i.e. collaboration, risk taking, perseverance</p>	<p>Key indicator 1: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Aim to provide these activities as part of our 'sports week' in the forthcoming academic year</p> <p>Offer tri golf activities as part of lunchtime enrichment at the school.</p> <p>Majority of pupils really enjoyed 'sports week' with some pupils joining the martial arts club after participating in the workshop.</p>	<p>£3100 spent on alternative workshops</p> <p>£450 tri golf equipment</p>
--	---	---	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sustain and Increase participation numbers across the school in particular targeting SEND children and pupils who are not as confident in participating in physical activity.</p> <p>Continuing to participate in a wide range of sporting events across the academic year and also entering new competitions including Boccia and New Age Kurling.</p>	<p>An increase in the number of pupils (in particular SEND) participating in extra curricular and lunchtime enrichment clubs.</p> <p>The school finishing second in their first ever Boccia competition.</p> <p>An increase in the number of pupils participating in Level 2 competitions.</p> <p>Having a great number of achievements in numerous sports including athletics and football.</p> <p>Achieving Gold in the school games mark for the second consecutive year.</p>	<p>Continue to monitor physical activity across the year, with the aim to sustain and improve this for the forthcoming academic year</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicholas Mckellow</i>
Governor:	<i>(Name and Role)</i>
Date:	